

# John Hamilton Gordon Scott

Division of German, Russian, Arabic Language & Cultures  
School of Languages, Linguistics, Literatures & Cultures  
University of Calgary  
Calgary, Alberta, Canada

January 2023  
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## EDUCATION

May 2019	Ph.D. in Second Language Studies Dissertation: <i>Phonemic and Phonotactic Inference in Early Interlanguage: Americans Learning German Fricatives in L2 Acquisition</i> Committee: Isabelle Darcy (Director) Kenneth de Jong, Philip LeSourd, Susanne Even	Indiana University, Bloomington Ph.D. Minors: Linguistics, Germanic Studies
September 2008	M.A. in Germanic Studies	Indiana University, Bloomington Department of Germanic Studies
March 2001	B.A. in German Language & Literature with Distinction	University of Washington, Seattle Minor: History
March 2001	B.A. in Linguistics with Distinction	University of Washington, Seattle Minor: Music
1999–2000	Overseas Study, Albert-Ludwigs-Universität Freiburg, Germany (2 sem.)	
1996	GAPP Summer Exchange to Tuttingen, Germany.	

## ACADEMIC HONORS

2001 Member, Delta Phi Alpha National German Honor Society  
Iota Chapter, University of Washington, Seattle, 2001

## PROFESSIONAL APPOINTMENTS

2022–present	Assistant Professor (Teaching) School of Languages, Linguistics, Literatures & Cultures Division of German, Russian, Arabic Language & Cultures	University of Calgary (Alberta, Canada)
2019–2022	Instructor (German) School of Languages, Linguistics, Literatures & Cultures Division of German, Russian, Arabic Language & Cultures	University of Calgary (Alberta, Canada)

**RESEARCH ACTIVITY**

**RESEARCH GROUPS AND LAB GROUPS**

2020–present	L2+ Sound Learning Lab Principal Investigator
2010–2019	Indiana University Second Language Psycholinguistics Lab Dr. Isabelle Darcy
2015 (May–July)	Project A7: Cross-linguistic interactions in second language prosody Universität Stuttgart (Germany), Sonderforschungsbereich 732 Dr. Sabine Zerbian
2008–2012	Category Formation / DMAP Research Group Dr. Isabelle Darcy, Dr. Laurent Dekydtspotter, Dr. Rex Sprouse

**GRANTS, FELLOWSHIPS, SCHOLARSHIPS**

2022–23	“New Directions in German Language Research and Teaching” – Co-investigator, Connection Grant, Social Sciences & Humanities Research Council	CA\$ 24,998
2021–23	“Multi-Voice Aural Training for Adult Learners' Perception of Foreign Sounds & Spelling”–Insight Development Grant, Social Sciences & Humanities Research Council	CA\$ 27,884
2021–22	“Teaching German Adjective Endings through Metaphorical Narrative Videos” Taylor Institute for Teaching and Learning, University of Calgary	CA\$ 3,797
2016–17	Mind’s Eye Society Foundation Scholarship Mind’s Eye Society	US\$ 1,000
2016	Indiana University College of Arts & Sciences Travel Award Indiana University College of Arts & Sciences	US\$ 500
2015	<i>Language Learning</i> Dissertation Grant <i>Language Learning</i> Dissertation Grant Program	US\$ 2,000
2015	Short-Term Research Grant Universität Stuttgart (Germany), Sonderforschungsbereich 732	US\$ 4,200
2007	Foster Blaisdell Award (Excellence in Old Norse) Indiana University, Dept. of Germanic Studies	US\$ 700
2006	FLEP Graduate Scholarship for Foreign Language Study (for Turkish) Committee on Institutional Cooperation, Foreign Language Enhancement Program	funds declined
2006	FLAS (Foreign Language and Area Studies) Fellowship (for Turkish) Indiana University (U.S. Department of Education)	US\$ 1,500 + tuition
2005–06	Max Kade Fellow Indiana University, Dept. of Germanic Studies (Max Kade Foundation)	Annual fellowship

**RESEARCH UTILITY SKILLS**

OpenSesame	Computer-based experiment platform	Experiment building
Praat	Phonetics analysis & experiment software	Stimuli, scripts, & analysis
Qualtrics	Online survey software	Surveys/experiments
DMDX	Computer-based experiment platform	Experiment building
R	Statistics/data analysis utility	Data analysis
SPSS	Statistical analysis software	Data analysis

## ACCEPTED MANUSCRIPTS

Scott, J. H. G., & Darcy, I. (accepted). Prosodic location modulates listeners' perception of novel German sounds. *Laboratory Phonology*.

## PUBLICATIONS

### Peer Reviewed Articles

Scott, J. H. G., Lim, R. Z. J., & Russell, C. B. (2022). Sound-spelling correspondences in FL instruction: same script, different rules. In J. Levis & A. Guskaroska (Eds.), *Proceedings of the 12th Pronunciation in Second Language Learning and Teaching Conference*, St. Catharines, ON [virtual], June 2021. St. Catharines, ON: Brock University. doi:10.31274/psllt.13361

Scott, J. H. G. (2019). Who follows the rules? Differential robustness of phonological principles. In J. Levis, C. Nagle, & E. Todey (Eds.), *Proceedings of the 10<sup>th</sup> Pronunciation in Second Language Learning and Teaching Conference*, ISSN 2380-9566, Ames, IA, September 2018 (pp. 213–225). Ames, IA: Iowa State University.

Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., & Scott, J. H. G. (2012). Direct mapping of acoustics to phonology: On the lexical encoding of front rounded vowels in L1 English–L2 French acquisition. *Second Language Research*, 28, 5–40. doi: 10.1177/0267658311423455

Hall, T. A., & Scott, J. H. G. (2007). Inflectional paradigms have a base: Evidence from s-dissimilation in Southern German dialects. *Morphology*, 17, 151–178. doi: 10.1007/s11525-007-9112-z

### Book Reviews

Scott, J. H. G. (2014). Review of the book *The Cambridge handbook of second language acquisition*, by J. Herschensohn & M. Young-Scholten (Eds.). *Studies in Second Language Acquisition*, 36, 169–171.

### Other Publications

Scott, J. H. G. (2001). German Particle-Complement Verbs in Modern Morphological and Syntactic Theory: Countering the 'Separable-Prefix' Misnomer. *University of Washington Working Papers in Linguistics*, 20, 99–117.

## INVITED TALKS

Scott, J. H. G., Lim, R. Z. J., Russell, C. B. (2021, November 19). *Orthography as help and hindrance for L2 German* [Paper presentation]. DAAD Fortbildungsseminar: Text und Medien in unserer neuen pädagogischen Landschaft [DAAD Continuing Education Seminar: Text and Media in Our New Pedagogical Landscape], Calgary, AB.

- Scott, J. H. G., & Süßenbach, L. (2021, June 23). *Perception, pronunciation, orthography and High-Variability Phonetic Training in foreign language* [Webinar]. TESOL International Association: Speech, Pronunciation, and Listening Interest Section (SPLIS). <https://www.youtube.com/watch?v=1XJ4bPFDm0A>
- Scott, J. H. G. (2015, June 26). *Allophonic alternations and phonotactic constraints governing [ç], [x], and [h] for L2 learners of German* [Paper presentation]. Lingulab Mini-Workshop, Tübingen, Germany.
- Scott, J. H. G. (2015, June 25). *Allophonic and phonotactic distributions in L2 German: [ç] and [x] as a case of e pluribus unum for L1 American English speakers* [Paper presentation]. Sonderforschungsbereich (SFB) 732 Project A4 Colloquium, Stuttgart, Germany.
- Scott, J. H. G. (2015, June 19). *L2 acquisition of alternation and phonotactic constraints governing distribution of German [ç], [x], and [h] by L1 American English speakers* [Paper presentation]. Sonderforschungsbereich (SFB) 732 Annual Retreat, Kleinwalsertal, Austria.
- Scott, J. H. G. (2015, May 18). *Acquisition of alternation and phonotactic distribution constraints governing L2 German [ç] and [x] by L1 American English speakers* [Paper presentation]. Sonderforschungsbereich (SFB) 732 Project A7 Colloquium, Stuttgart, Germany.

## CONFERENCE PAPERS / POSTERS PRESENTED

- Scott, J. H. G., Lim, R. Z. J., & Russell, C. B. (2021, June 18). *Sound-spelling correspondences in FL instruction: Same script, different rules* [Paper presentation]. 12<sup>th</sup> Annual Pronunciation and Second Language Learning and Teaching (PSLLT) Conference, St. Catharines, ON. <https://brocku.ca/psllt-2021/>
- Scott, J. H. G., Russell, C. B., & Lim, R. Z. J. (2021, May 12). *Sound and spelling in L2/L3 German: Same script, different rules* [Paper presentation]. Twenty-Seventh Germanic Linguistics Annual Conference (GLAC-27), Madison, WI. <https://glac2021.weebly.com/>
- Scott, J. H. G., & Darcy, I. (2020, July 6). *German unassimilated coronal nasals cause reduced inhibition* [Poster presentation]. LabPhon17, Vancouver, BC. <https://labphon.org/labphon17/detailed-programme>
- Scott, J. H. G., & Darcy, I. (2020, April). *Psycholinguistic evidence for underspecification: German Regressive Nasal Assimilation* [Conference session]. Twenty-Sixth Germanic Linguistics Annual Conference (GLAC-26), Athens, GA. <https://glac2020.weebly.com/> (Conference canceled)
- Scott, J. H. G. (2019, May 4). *The Awfully Elusive German Language: In Search of a Property Theory of Mid and Back Continuants* [Poster presentation]. Twenty-Fifth Germanic Linguistics Annual Conference (GLAC-25), Iowa City, IA.
- Scott, J. H. G. (2018, September 7). *Who Follows the Rules? Differential Robustness of Phonological Principles* [Paper presentation]. 10<sup>th</sup> Annual Pronunciation and Second Language Learning and Teaching (PSLLT) Conference, Ames, IA.

- Scott, J. H. G., and Darcy, I. (2018, May 11). *Phonetic Category Revision in Early L2 German Dorsal Fricatives: From Naïve Listener to Beginning Learner* [Paper presentation]. Twenty-Fourth Germanic Linguistics Annual Conference (GLAC-24), State College, PA.
- Scott, J. H. G. (2017, May 10). *Jigsaw Surveys & Learning Logs: Using Qualtrics and Canvas for Student-Centered Learning* [Paper presentation]. Faculty Con 2017, Indianapolis, IN.
- Scott, J. H. G., & Darcy, I. (2016, June 12). *There Goes the Neighborhood! Avoiding Labels in L2 Phoneme Detection* [Paper presentation]. 8th International Conference on Second-Language Speech (New Sounds 2016), Aarhus, Denmark.
- Scott, J. H. G., & Darcy, I. (2016, April 2). *Where It Is and How It's Writ: Influences on Cross-Language Perceptual Assimilation of German Fricatives* [Paper presentation]. Sound to Word in Bilingual and Second Language Speech Perception (Sound to Word 2016), Iowa City, IA.
- Scott, J. H. G. (2015, May 9). *Position-sensitive perceptual assimilation of German dorsal fricatives by L1 English pre-learners: The initial state for acquisition of an L2 phonological alternation* [Paper presentation]. Twenty-First Germanic Linguistics Annual Conference (GLAC-21), Provo, UT.
- Sprouse, R. A., Seo, H.-K., El-Ghazoly, B., Gabriele, L. McGuire, M. Mossman, S., Scott, J. H. G., & Su, Y. (2013, October-November). *Deep lexical transfer and the acquisition of the English dative alternation* [Poster presentation]. 32nd Second Language Research Forum (SLRF), Provo, UT.
- Scott, J. H.G. (2013, April). *West-Germanic Gemination: Stress, Sonority and the Split Margin Approach* [Paper presentation]. Nineteenth Germanic Linguistics Annual Conference (GLAC-19), Buffalo, NY.
- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Daidone, D., Kaden, C., Krueger, F., & Scott, J. H. G. (2012, April). *Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels* [Paper presentation]. Eighteenth Germanic Linguistics Annual Conference (GLAC-18), Bloomington, IN.
- Scott, J. H. G. (2011, April). *Labio-Laryngeal Fricative or Voiceless Labio-Velar Approximant?: *Huap* with the Gothic <hv>?* [Paper presentation]. Seventeenth Germanic Linguistics Annual Conference (GLAC-17), Austin, TX.
- Scott, J. H. G. (2011, February). *Doorknobs, Beans, Sex and Doorknobs* [Paper presentation]. Eighth Biennial Graduate Student Conference, Bloomington, IN.
- Scott, J. H. G. (2010, April-May). *On the Gemination of /w/ in West Germanic One Hundred Twenty-Four Years Later* [Paper presentation]. Sixteenth Germanic Linguistics Annual Conference (GLAC-16), Milwaukee, WI.
- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, November). *The contours of lexico-phonological dissociation in English-French interlanguage* [Poster presentation]. 34th Boston University Conference on Language Development, Boston, MA.

- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, October). *Lexical encoding of new phonological categories: An English-French interlanguage lexico-phonological study* [Paper presentation]. Second Language Research Forum, East Lansing, MI.
- Scott, J. H. G. (2009, October). *A Positional Markedness Approach to Sandhi Tone Shift in Chaoyang Chinese* [Paper presentation]. 15<sup>th</sup> Mid-Continental Workshop on Phonology (McWOP 15), Bloomington, IN.
- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, May). *Category formation and lexical encoding of a new contrast* [Poster presentation]. The Acoustical Society of America's 2nd Special Workshop on Speech: Cross-language speech perception and variation in linguistic experience. Portland, OR.
- Scott, J. H. G. (2008, May). *The Monostratal Approach over the Cycle and Directional Asymmetry in Morphophonology* [Paper presentation]. The Fourteenth Germanic Linguistics Annual Conference (GLAC-14), Madison, WI.
- Scott, J. H. G. (2007, October). *On the Nature of Gothic /s/ and /sC/ Clusters with Respect to Sanskrit* [Paper presentation]. Philologists in Germanic Studies at Illinois and Indiana 13 (PIGSTII 13), Urbana-Champaign, IL.
- Scott, J. H. G. (2007, April). *Onset Formation in Sanskrit and Gothic Partial Reduplications* [Paper presentation]. Thirteenth Germanic Linguistics Annual Conference (GLAC-13), State College, PA.
- Scott, J. H. G. (2006, April). *Tautomorphemic Coronal Fricative Dissimilation in Swabian German /sC/ Clusters* [Paper presentation]. Twelfth Germanic Linguistics Annual Conference (GLAC-12), Urbana-Champaign, IL.
- Scott, J. H. G. (2006, April). *Formalizing Rhotacization (/z/ > /r/) in NW Gmc: Norse Runic Evidence* [Paper presentation]. Berkeley Germanic Linguistics Roundtable, Berkeley, CA.

## TEACHING EXPERIENCE

\* taught and coordinated multiple course sections

<sup>1</sup> instructor of record for sole course section

### Indiana University (Bloomington)

Introductory German I (FA 2006, FA 2008)

Introductory German II (SP 2007, FA 2009, SP 2010, SU 2010)

Accelerated Introductory German (FA 2007<sup>1</sup>)

Intermediate German I (SP 2009, FA 2010, SP 2011, SP 2012, FA 2012)

Intermediate German II (FA 2011, SP 2013)

German for Reading Knowledge II (graduate course; SP 2008<sup>1</sup>, SU 2011, SU 2012)

Constructed Languages: Fictions, Functions, and Factions (SP 2015<sup>1</sup>, SP 2017<sup>1</sup>)

*This course of my own design blends an introduction to linguistic concepts, exploration of constructed languages as cultural, social, and intellectual artifacts, and project-based learning in the guided construction of a new language. Research and presentation components fulfill General Education requirements.*

Animal Communication (FA 2018; grading assistant for course in Linguistics & Biology)

**Indiana University Honors Program in Foreign Languages** (High School Study Abroad)  
German Literature (SU 2008\*, SU 2009\*)

*Intensive German immersion: Indiana University Sommerakademie in Krefeld, Germany (German only).*

**Marian University (Indianapolis)**

Introductory German I (FA 2014<sup>1</sup>, FA 2015<sup>1</sup>, FA 2016<sup>1</sup>, FA 2017<sup>1</sup>)

Introductory German II (SP 2016<sup>1</sup>, SP 2017<sup>1</sup>, SP 2018<sup>1</sup>)

Intermediate German I (FA 2015<sup>1</sup>, FA 2016<sup>1</sup>, FA 2017<sup>1</sup>)

Can You Hear Me Now? (Mis)communication from Neurons to Nations (FA 2016<sup>1</sup>)

*This freshman seminar of my own design introduces theory of communication and problematizes miscommunication in audiology, speech perception and accent, conversation style, and political discourse. Research and presentation components fulfill General Education requirements.*

**University of Calgary**

German I (FA 019, FA 2020\*, FA 2021\*, FA 2022)

German II (WI 2020, WI 2021\*, WI 2022\*, WI 2023)

Continuing German I (FA 2019\*, FA 2020\*, FA 2021\*, FA 2022\*)

Continuing German II (WI 2020<sup>1</sup>, WI 2021<sup>1</sup>, WI 2022<sup>1</sup>, WI 2022<sup>1</sup>)

Senior Projects in Language: 2nd Language Research Projects (WI 2020<sup>1</sup>)

Structure of German (WI 2022<sup>1</sup>)

Topics in Advanced German Linguistics: Diachronic Linguistics (FA 2022<sup>1</sup>)

Topics in Research Methods and Analysis: Signals, Symbols & Systems (WI 2023<sup>1</sup>)

**SERVICE TO PROFESSION**

**DEPARTMENT / UNIVERSITY SERVICE**

- 2022– Faculty Member, SLLLC Undergraduate Programs and Curriculum Committee
- 2021–22 Faculty Member, SLLLC Equity, Diversity, & Inclusion Steering Committee
- 2020– Faculty sponsor, *Deutsch Erleben* German student club, University of Calgary
- 2020– Language Placement Advisor, German Program, SLLLC, University of Calgary
- 2008–09 Co-President, Graduate Steering Committee, Dept. of Germanic Studies
- 2008 Planning Committee, Germanic Studies Graduate Student Conference
- 2007 Student Representative, Bloomington Faculty Council
- 2007 Bloomington Faculty Council, Long Range Planning Committee
- 2007 Liaison, Executive Committee, Graduate and Professional Student Organization
- 2006–07 Planning Committee, Germanic Studies Graduate Student Conference
- 2006–07 Bloomington Faculty Council, External Relations Committee
- 2006–07 Campus Liaison, Executive Committee, Graduate and Professional Student Organization
- 2005–07 Chair, Graduate Benefits Committee, Graduate and Professional Student Organization
- 2005 Departmental Representative, Graduate and Professional Student Organization

**PROFESSIONAL ORGANIZATION SERVICE**

- 2021- Co-Chair, Alberta German Language Education Consortium (AGLEC)
- 2021 Co-Organizer, DAAD Fortbildungsseminar: Text und Medien in unserer neuen pädagogischen Landschaft [DAAD Continuing Education Seminar: Text and Media in Our New Pedagogical Landscape], Calgary, AB

## EXTRACURRICULAR SERVICE

2006–08 Indiana State Coordinator, National Association of Graduate-Professional Students  
2006–07 President, IU Swing Club

## REVIEWING / EDITING

current Reviewer: *Journal of Second Language Pronunciation*  
current Reviewer: *Second Language Research*  
current Reviewer: *Journal of Experimental Psychology: Human Perception & Performance*  
current Reviewer: *Modern Language Journal*  
current Reviewer: *Frontiers in Communication & Frontiers in Psychology*  
current Reviewer: *Die Unterrichtspraxis/Teaching German*  
2021 Chapter Reviewer: *Online Language Teaching in Diverse Contexts* (edited volume)  
2020 Conference abstract reviewer: Second Language Research Forum 2020  
2018 Proceedings reviewer: Pronunciation in Second Language and Teaching (PSLLT)  
2017 Conference abstract reviewer: Second Language Research Forum 2017  
2013–14 Editorial Assistant, *Studies in Second Language Acquisition*

## PROFESSIONAL LEARNING

### **Instructor Focus Group Series for Study on Formative Feedback Uptake**

led by Brit Paris (Ph.D. candidate, Educational research)  
Werklund School of Education, University of Calgary  
November 2019 – May 2020

### **Workshop Series on Integrating Mindfulness Practices in Language Teaching**

led by Alba Fano-Trabanco (Ph.D. candidate, Applied Linguistics)  
School of Languages, Linguistics, Literatures and Cultures, University of Calgary  
January – April 2020

### **Conference on Postsecondary Learning and Teaching**

Taylor Institute for Teaching and Learning, University of Calgary  
May 1–3, 2022

### **Online-Prüferschulung Goethe-Zertifikat A1, A2**

Goethe Institute, Toronto, ON  
June 14/29, 2022

### **Indigenous Relations Training Program**

24 hours in 8 modules coordinated by Writing Symbols Lodge, University of Calgary  
August 8–12, 2022

## LANGUAGES

### **Modern**

English Native  
German Near-native  
Turkish Certified reading knowledge  
Icelandic Intermediate  
Uzbek Intermediate  
Norwegian Introductory  
Dutch Introductory

### **Historical**

Old Norse reading knowledge  
Old Saxon reading knowledge  
Old English reading knowledge  
Old High German reading knowledge  
Middle High German reading knowledge  
Gothic reading knowledge

## MEDIA COVERAGE

U Calgary [@UCalgary]. (2022, March 3). *When Netflix needed a new constructed language or "conlang" for a cult of witches in Archive 81, they called #UCalgary* [Video attached; hyperlink to article] [Retweet]. Twitter.

<https://twitter.com/UCalgary/status/1499448273081356298?s=20&t=KZsxqs4EntXhCSOkn5r4Uw>

Keene, J. (2022, February 28). *Archive 81 language* [Radio broadcast]. CBC.

<https://www.cbc.ca/listen/live-radio/1-5-calgary-eyeopener/clip/15896344-archive-81-language>

U Calgary [@UCalgary]. (2022, February 20). *When Netflix needed a new constructed language or "conlang" for a cult of witches in Archive 81, they called #UCalgary* [Video attached; hyperlink to article] [Retweet]. Twitter.

<https://twitter.com/UCalgary/status/1495445663349358597?s=20&t=pv1klX14Oe5qEb5DhcXfxA>

University of Calgary (2022, February 14). *When Netflix needed a new constructed language or "conlang" for a cult of witches in Archive 81, they called #Ucalgary* [Video attached; hyperlink to article] [Status update]. Facebook. <https://fb.watch/bytP3wT7ZW/>

U Calgary [@UCalgary]. (2022, February 14). *When Netflix needed a new constructed language or "conlang" for a cult of witches in Archive 81, they called #UCalgary* [Tweet; Video attached; hyperlink to article] [Tweet]. Twitter.

[https://twitter.com/UCalgary/status/1493251214326345733?s=20&t=JSwhweoLZSiytEMj0\\_uKRw](https://twitter.com/UCalgary/status/1493251214326345733?s=20&t=JSwhweoLZSiytEMj0_uKRw)

Molyneux, J. (2022, February 14). *When Netflix needed a new language for a cult of witches in Archive 81, they called John Scott. UToday*. Retrieved from <https://www.ucalgary.ca/ucalgary-news>

Redmond, A. (2021, October 5). *German instructor works with students to produce open-educational resources that make learning tough languages easier. Klingt aufregend! UToday*. Retrieved from <https://www.ucalgary.ca/news/german-instructor-works-students-produce-open-educational-resources-make-learning-tough-languages>

Nolan, B. (2014, December 17). *Na'vi, Klingon and Newspeak: IUB doctoral student to teach class on constructed languages. Inside IU*. Retrieved from [https://psycholinguistics.indiana.edu/papers/John\\_Scott\\_ConstructedLanguages\\_IDSarticle.pdf](https://psycholinguistics.indiana.edu/papers/John_Scott_ConstructedLanguages_IDSarticle.pdf) (archived copy)