

John Hamilton Gordon Scott

Division of German, Russian, Arabic Language & Cultures
School of Languages, Linguistics, Literatures & Cultures
University of Calgary
Calgary, Alberta, Canada

September 2020
E-mail: john.scott@ucalgary.ca
Phone: (403) 220-6557
<http://www.johnhgscott.com/>

EDUCATION

May 2019	Ph.D. in Second Language Studies Dissertation: <i>Phonemic and Phonotactic Inference in Early Interlanguage: Americans Learning German Fricatives in L2 Acquisition</i> Committee: Isabelle Darcy (Director) Kenneth de Jong, Philip LeSourd, Susanne Even	Indiana University, Bloomington Ph.D. Minors: Linguistics, Germanic Studies
September 2008	M.A. in Germanic Studies	Indiana University, Bloomington Department of Germanic Studies
March 2001	B.A. in German Language & Literature with Distinction	University of Washington, Seattle Minor: History
March 2001	B.A. in Linguistics with Distinction	University of Washington, Seattle Minor: Music
1999–2000	Overseas Study, Albert-Ludwigs-Universität Freiburg, Germany (2 sem.)	
1996	GAPP Summer Exchange to Tuttlingen, Germany.	

ACADEMIC HONORS

2001 Member, Delta Phi Alpha National German Honor Society
Iota Chapter, University of Washington, Seattle, 2001

PROFESSIONAL APPOINTMENT

2019–present Instructor (German) University of Calgary (Alberta, Canada)
School of Languages, Linguistics, Literatures & Cultures
Division of German, Russian, Arabic Language & Cultures

TEACHING EXPERIENCE

Indiana University Honors Program in Foreign Languages (High School Study Abroad)
German Literature (SU 2008, SU 2009)
Intensive German immersion course: Indiana University Sommerakademie in Krefeld, Germany (taught 100% in German).

Indiana University (Bloomington)

Introductory German I (FA 2006, FA 2008)

Introductory German II (SP 2007, FA 2009, SP 2010, SU 2010)

Accelerated Introductory German (FA 2007)

Intermediate German I (SP 2009, FA 2010, SP 2011, SP 2012, FA 2012)

Intermediate German II (FA 2011, SP 2013)

German for Reading Knowledge II (graduate course; SP 2008, SU 2011, SU 2012)

Constructed Languages: Fictions, Functions, and Factions (SP 2015, SP 2017)

This course of my own design blends an introduction to linguistic concepts, exploration of constructed languages as cultural, social, and intellectual artifacts, and project-based learning in the guided construction of a new language. Research and presentation components fulfill General Education requirements.

Animal Communication (FA 2018; grading assistant for course in Linguistics & Biology)

Marian University (Indianapolis)

Introductory German I (FA 2014, FA 2015, FA 2016, FA 2017)

Introductory German II (SP 2016, SP 2017, SP 2018)

Intermediate German I (FA 2015, FA 2016, FA 2017)

Can You Hear Me Now? (Mis)communication from Neurons to Nations (FA 2016)

This freshman seminar of my own design introduces theory of communication and problematizes miscommunication in audiology, speech perception and accent, conversation style, and political discourse. Research and presentation components fulfill General Education requirements.

University of Calgary

German I (FA 019, FA 2020)

German II (WI 2020)

Continuing German I (FA 2019, FA 2020)

Continuing German II (WI 2020)

Senior Projects in Language: 2nd Language Research Projects (WI 2020)

GRANTS, FELLOWSHIPS, SCHOLARSHIPS

2016–17	Mind's Eye Society Foundation Scholarship Mind's Eye Society	US\$ 1000
2016	Indiana University College of Arts & Sciences Travel Award Indiana University College of Arts & Sciences	US\$ 500
2015	<i>Language Learning</i> Dissertation Grant <i>Language Learning</i> Dissertation Grant Program	US\$ 2000
2015	Short-Term Research Grant Universität Stuttgart (Germany), Sonderforschungsbereich 732	US\$ 4200
2007	Foster Blaisdell Award (Excellence in Old Norse) Indiana University, Dept. of Germanic Studies	US\$ 700
2006	FLEP Graduate Scholarship for Foreign Language Study (for Turkish) Committee on Institutional Cooperation, Foreign Language Enhancement Program	funds declined
2006	FLAS (Foreign Language and Area Studies) Fellowship (for Turkish) Indiana University (U.S. Department of Education)	US\$ 1500 + tuition
2005–06	Max Kade Fellow Indiana University, Dept. of Germanic Studies (Max Kade Foundation)	Annual fellowship

RESEARCH ACTIVITY

RESEARCH GROUPS AND LAB GROUPS

2020–present	Sound-Spelling Correspondence in L2 Project Leader
2010–present	Indiana University Second Language Psycholinguistics Lab Dr. Isabelle Darcy
2015 (May–July)	Project A7: Cross-linguistic interactions in second language prosody Universität Stuttgart (Germany), Sonderforschungsbereich 732 Dr. Sabine Zerbian
2008–2012	Category Formation / DMAP Research Group Dr. Isabelle Darcy, Dr. Laurent Dekydtspotter, Dr. Rex Sprouse

RESEARCH UTILITY SKILLS

OpenSesame	Computer-based experiment platform	Experiment building
Praat	Phonetics analysis & experiment software	Stimuli, scripts, & analysis
Qualtrics	Online survey software	Surveys/experiments
DMDX	Computer-based experiment platform	Experiment building
R	Statistics/data analysis utility	Data analysis
SPSS	Statistical analysis software	Data analysis

PUBLICATIONS

Manuscripts in Submission

Scott, J. H. G., & Darcy, I. (submitted). Prosodic location modulates listeners' perception of novel German sounds.

Peer Reviewed Articles

Scott, J. H. G. (2019). Who follows the rules? Differential robustness of phonological principles. In J. Levis, C. Nagle, & E. Todey (Eds.), *Proceedings of the 10th Pronunciation in Second Language Learning and Teaching Conference*, ISSN 2380-9566, Ames, IA, September 2018 (pp. 213–225). Ames, IA: Iowa State University.

Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., & Scott, J. H. G. (2012). Direct mapping of acoustics to phonology: On the lexical encoding of front rounded vowels in L1 English–L2 French acquisition. *Second Language Research*, 28, 5–40. doi: 10.1177/0267658311423455

Hall, T. A., & Scott, J. H. G. (2007). Inflectional paradigms have a base: Evidence from s-dissimilation in Southern German dialects. *Morphology*, 17, 151–178. doi: 10.1007/s11525-007-9112-z

Book Reviews

Scott, J. H. G. (2014). Review of the book *The Cambridge handbook of second language acquisition*, by J. Herschensohn & M. Young-Scholten (Eds.). *Studies in Second Language Acquisition*, 36, 169–171.

Other Publications

Scott, J. H. G. (2001). German Particle-Complement Verbs in Modern Morphological and Syntactic Theory: Countering the ‘Separable-Prefix’ Misnomer. *University of Washington Working Papers in Linguistics*, 20, 99–117.

INVITED TALKS

Scott, J. H. G. (2015, June). Allophonic alternations and phonotactic constraints governing [ç], [x], and [h] for L2 learners of German. Paper presented at Lingulab Mini-Workshop (June 26), Tübingen, Germany.

Scott, J. H. G. (2015, June). Allophonic and phonotactic distributions in L2 German: [ç] and [x] as a case of *e pluribus unum* for L1 American English speakers. Paper presented at Sonderforschungsbereich (SFB) 732 Project A4 Colloquium (June 25), Stuttgart, Germany.

Scott, J. H. G. (2015, June). L2 acquisition of alternation and phonotactic constraints governing distribution of German [ç], [x], and [h] by L1 American English speakers. Paper presented at Sonderforschungsbereich (SFB) 732 Annual Retreat (June 19), Kleinwalsertal, Austria.

Scott, J. H. G. (2015, May). Acquisition of alternation and phonotactic distribution constraints governing L2 German [ç] and [x] by L1 American English speakers. Paper presented at Sonderforschungsbereich (SFB) 732 Project A7 Colloquium (May 18), Stuttgart, Germany.

CONFERENCE PAPERS / POSTERS PRESENTED

Scott, J. H. G., & Darcy, I. (2020, July). *German unassimilated coronal nasals cause reduced inhibition*. Poster session presented at LabPhon17, Vancouver, BC, Canada. <https://labphon.org/labphon17/detailed-programme>

Scott, J. H. G., & Darcy, I. (2020, April). *Psycholinguistic evidence for underspecification: German Regressive Nasal Assimilation* [Conference session]. Twenty-Sixth Germanic Linguistics Annual Conference (GLAC-26), Athens, GA. <https://glac2020.weebly.com/> (Conference canceled)

Scott, J. H. G. (2019, May). The Awfully Elusive German Language: In Search of a Property Theory of Mid and Back Continuants. Poster presented at the Twenty-Fifth Germanic Linguistics Annual Conference (GLAC-25), Iowa City, IA.

Scott, J. H. G. (2018, September). Who Follows the Rules? Differential Robustness of Phonological Principles. Paper presented at the 10th Annual Pronunciation and Second Language Learning and Teaching (PSLLT) Conference, Ames, IA.

- Scott, J. H. G., and Darcy, I. (2018, May). Phonetic Category Revision in Early L2 German Dorsal Fricatives: From Naïve Listener to Beginning Learner. Paper presented at the Twenty-Fourth Germanic Linguistics Annual Conference (GLAC-24), State College, PA.
- Scott, J. H. G. (2017, May). Jigsaw Surveys & Learning Logs: Using Qualtrics and Canvas for Student-Centered Learning. Paper presented at Faculty Con 2017 (May 10), Indianapolis, IN.
- Scott, J. H. G., & Darcy, I. (2016, June). There Goes the Neighborhood! Avoiding Labels in L2 Phoneme Detection. Paper presented at 8th International Conference on Second-Language Speech (New Sounds 2016), Aarhus, Denmark.
- Scott, J. H. G., & Darcy, I. (2016, April). Where It Is and How It's Writ: Influences on Cross-Language Perceptual Assimilation of German Fricatives. Paper presented at Sound to Word in Bilingual and Second Language Speech Perception (Sound to Word 2016), Iowa City, IA.
- Scott, J. H. G. (2015, May). Position-sensitive perceptual assimilation of German dorsal fricatives by L1 English pre-learners: The initial state for acquisition of an L2 phonological alternation. Paper presented at the Twenty-First Germanic Linguistics Annual Conference (GLAC-21), Provo, UT.
- Sprouse, R. A., Seo, H.-K., El-Ghazoly, B., Gabriele, L. McGuire, M. Mossman, S., Scott, J. H. G., & Su, Y. (2013, October-November). Deep lexical transfer and the acquisition of the English dative alternation. Poster presented at the 32nd Second Language Research Forum (SLRF), Provo, UT.
- Scott, J. H. G. (2013, April). West-Germanic Gemination: Stress, Sonority and the Split Margin Approach. Paper presented at the Nineteenth Germanic Linguistics Annual Conference (GLAC-19), Buffalo, NY.
- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Daidone, D., Kaden, C., Krueger, F., & Scott, J. H. G. (2012, April). Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels. Paper presented at the Eighteenth Germanic Linguistics Annual Conference (GLAC-18), Bloomington, IN.
- Scott, J. H. G. (2011, April). Labio-Laryngeal Fricative or Voiceless Labio-Velar Approximant?: Hup with the Gothic <h>? Paper presented at the Seventeenth Germanic Linguistics Annual Conference (GLAC-17), Austin, TX.
- Scott, J. H. G. (2011, February). Doorknobs, Beans, Sex and Doorknobs. Paper presented at the Eighth Biennial Graduate Student Conference, Bloomington, IN.
- Scott, J. H. G. (2010, April-May). On the Gemination of /w/ in West Germanic One Hundred Twenty-Four Years Later. Paper presented at the Sixteenth Germanic Linguistics Annual Conference (GLAC-16), Milwaukee, WI.
- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, November). The contours of lexico-phonological dissociation in English-French interlanguage. Poster presented to the 34th Boston University Conference on Language Development, Boston, MA.

- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, October). Lexical encoding of new phonological categories: An English-French interlanguage lexico-phonological study. Paper presented to the Second Language Research Forum, East Lansing, MI.
- Scott, J. H. G. (2009, October). A Positional Markedness Approach to Sandhi Tone Shift in Chaoyang Chinese. Paper presented at the 15th Mid-Continental Workshop on Phonology (McWOP 15), Bloomington, IN.
- Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, May). Category formation and lexical encoding of a new contrast. Poster presented to The Acoustical Society of America's 2nd Special Workshop on Speech: Cross-language speech perception and variation in linguistic experience. Portland, OR.
- Scott, J. H. G. (2008, May). The Monostratal Approach over the Cycle and Directional Asymmetry in Morphophonology. Paper presented at the Fourteenth Germanic Linguistics Annual Conference (GLAC-14), Madison, WI.
- Scott, J. H. G. (2007, October). On the Nature of Gothic /s/ and /sC/ Clusters with Respect to Sanskrit. Paper presented at Philologists in Germanic Studies at Illinois and Indiana 13 (PIGSTII 13), Urbana-Champaign, IL.
- Scott, J. H. G. (2007, April). Onset Formation in Sanskrit and Gothic Partial Reduplications. Paper presented at the Thirteenth Germanic Linguistics Annual Conference (GLAC-13), State College, PA.
- Scott, J. H. G. (2006, April). Tautomorphemic Coronal Fricative Dissimilation in Swabian German /sC/ Clusters. Paper presented at the Twelfth Germanic Linguistics Annual Conference (GLAC-12), Urbana-Champaign, IL.
- Scott, J. H. G. (2006, April). Formalizing Rhotacization (/z/ > /r/) in NW Gmc: Norse Runic Evidence. Paper presented at the Berkeley Germanic Linguistics Roundtable, Berkeley, CA.

SERVICE TO PROFESSION

DEPARTMENT / UNIVERSITY SERVICE

- 2020– Faculty sponsor, *Deutsch Erleben* German student club, University of Calgary
- 2008–09 Co-President, Graduate Steering Committee, Dept. of Germanic Studies
- 2008 Planning Committee, Germanic Studies Graduate Student Conference
- 2007 Student Representative, Bloomington Faculty Council
- 2007 Bloomington Faculty Council, Long Range Planning Committee
- 2007 Liaison, Executive Committee, Graduate and Professional Student Organization
- 2006–07 Planning Committee, Germanic Studies Graduate Student Conference
- 2006–07 Bloomington Faculty Council, External Relations Committee
- 2006–07 Campus Liaison, Executive Committee, Graduate and Professional Student Organization
- 2005–07 Chair, Graduate Benefits Committee, Graduate and Professional Student Organization
- 2005 Departmental Representative, Graduate and Professional Student Organization

REVIEWING / EDITING

current Journal manuscript reviewer: *Die Unterrichtspraxis/Teaching German*
2020 Conference abstract reviewer: Second Language Research Forum 2020
2018 Proceedings reviewer: Pronunciation in Second Language and Teaching (PSLLT)
2017 Conference abstract reviewer: Second Language Research Forum 2017
2013–14 Editorial Assistant, *Studies in Second Language Acquisition*

EXTRACURRICULAR SERVICE

2006–08 Indiana State Coordinator, National Association of Graduate-Professional Students
2006–07 President, IU Swing Club

MEDIA COVERAGE

Nolan, B. (2014, December 17). Na'vi, Klingon and Newspeak: IUB doctoral student to teach class on constructed languages. *Inside IU*. Retrieved from https://psycholinguistics.indiana.edu/papers/John_Scott_ConstructedLanguages_IDSarticle.pdf (archived copy)

LANGUAGES

Modern

English	Native
German	Near-native
Turkish	Certified reading knowledge
Icelandic	Intermediate
Uzbek	Intermediate
Norwegian	Introductory
Dutch	Introductory

Historical

Old Norse	reading knowledge
Old Saxon	reading knowledge
Old English	reading knowledge
Old High German	reading knowledge
Middle High German	reading knowledge
Gothic	reading knowledge