John Hamilton Gordon Scott

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http://www.johnhgscott.com/
July 2025

EDUCATION

May 2019	Ph.D. in Second Language Studies Dissertation: *Phonemic and Phonotactic Inference in Early Interlanguage: Americans Learning German Fricatives in L2 Acquisition* Committee: Isabelle Darcy (Director) Kenneth de Jong, Philip LeSourd, Susanne Even	Indiana University, Bloomington Ph.D. Minors: Linguistics, Germanic Studies
September 2008	M.A. in Germanic Studies	Indiana University, Bloomington Department of Germanic Studies
March 2001	B.A. in German Language & Literature with Distinction	University of Washington, Seattle Minor: History
March 2001	B.A. in Linguistics with Distinction	University of Washington, Seattle Minor: Music
1999–2000	Overseas Study, Albert-Ludwigs-Universität Freiburg, Germany (2 sem.)	
1996	GAPP Summer Exchange to Tuttlingen, Germany	

ACADEMIC HONORS

2001	Member, Delta Phi Alpha National German Honor Society Iota Chapter, University of Washington, Seattle, 2001

PROFESSIONAL APPOINTMENTS

University of Maryland — **College Park, Maryland, USA**

2023–2025	Language Program Coordinator / TA Supervisor (Rank: Lecturer) School of Languages, Literatures, and Cultures Department of German Studies

University of Calgary — **Calgary, Alberta, Canada**

2023–present	Adjunct Assistant Professor
2022–2023	Assistant Professor (Teaching)
2019–2022	Instructor (German) School of Languages, Linguistics, Literatures & Cultures Division of German, Russian, Arabic Language & Muslim Cultures

TEACHING EXPERIENCE

+ seminar/graduate course * taught or coordinated multiple sections [1] instructor of record for sole section

University of Maryland

Intensive Elementary German (FA 2023*, FA 2024*, SP 2025*)
Intensive Intermediate German (FA 2023*, SP 2024*, FA 2024*, SP 2025*)
Watching Disaster: Eco-Crises on German(ic) Television (WI 2024[1])
+College Teaching of German (SP2024[1], FA2024[1])
German Grammar Review (FA 2024[1], SP 2025[1])
Introduction to German Linguistics (WI 2025[1])
+Acquisition of German (SP 2025[1])

Portland State University (Deutsche Sommerschule am Pazifik)

Sprachkurs Deutsch: Oberstufe (German Language: Advanced) (SU 2024[1])
Die Sprache: Struktur & Skulptur in linguistischer Sicht (Introduction to Linguistics) (SU 2024[1])

University of Calgary

German I (FA 2019, FA 2020*, FA 2021*, FA 2022)
German II (WI 2020, WI 2021*, WI 2022*, WI 2023)
Continuing German I (FA 2019*, FA 2020*, FA 2021*, FA 2022*)
Continuing German II (WI 2020[1], WI 2021[1], WI 2022[1], WI 2022[1], WI 2023[1])
Senior Projects in Language: 2nd Language Research Projects (WI 2020[1])
Structure of German (WI 2022[1])
Topics in Advanced German Linguistics: Diachronic Linguistics (FA 2022[1])
Topics in Research Methods and Analysis: Signals, Symbols & Systems (WI 2023[1])

Marian University (Indianapolis)

Introductory German I (FA 2014[1], FA 2015[1], FA 2016[1], FA 2017[1])
Introductory German II (SP 2016[1], SP 2017[1], SP 2018[1])
Intermediate German I (FA 2015[1], FA 2016[1], FA 2017[1])
Can You Hear Me Now? (Mis)communication from Neurons to Nations (FA 2016[1])
This freshman seminar of my own design introduces theory of communication and problematizes miscommunication in audiology, speech perception and accent, conversation style, and political discourse. Research and presentation components fulfill General Education requirements.

Indiana University (Bloomington)

Introductory German I (FA 2006, FA 2008)
Introductory German II (SP 2007, FA 2009, SP 2010, SU 2010)
Accelerated Introductory German (FA 2007[1])
Intermediate German I (SP 2009, FA 2010, SP 2011, SP 2012, FA 2012)
Intermediate German II (FA 2011, SP 2013)
+German for Reading Knowledge II (SP 2008[1], SU 2011, SU 2012)
Constructed Languages: Fictions, Functions, and Factions (SP 2015[1], SP 2017[1])
This course of my own design blends an introduction to linguistic concepts, exploration of constructed languages as cultural, social, and intellectual artifacts, and project-based learning in the guided construction of a new language. Research and presentation components fulfill General Education requirements.
Animal Communication (FA 2018; grading assistant for course in Linguistics & Biology)

Indiana University Honors Program in Foreign Languages (High School Study Abroad)

German Literature (SU 2008*, SU 2009*)
Intensive German immersion: Indiana University Sommerakademie in Krefeld, Germany (German only).

RESEARCH ACTIVITY

RESEARCH GROUPS AND LAB GROUPS

2024–present	University of Maryland Language Science Center Faculty Member
2020–present	L2+ Sound Learning Lab Principal Investigator
2010–2019	Indiana University Second Language Psycholinguistics Lab Dr. Isabelle Darcy
2015 (May–July)	Project A7: Cross-linguistic interactions in second language prosody Universität Stuttgart (Germany), Sonderforschungsbereich 732 Dr. Sabine Zerbian
2008–2012	Category Formation / DMAP Research Group Dr. Isabelle Darcy, Dr. Laurent Dekydtspotter, Dr. Rex Sprouse

GRANTS, FELLOWSHIPS, SCHOLARSHIPS

2025	Conference Support Grant for 11th Language Creation Conference – Co-Applicant, University of Maryland College and Arts and Humanities	US$ 2,230
2023 –25	"By Learners for Learners: Level-Appropriate Children's Literature for Bilingual German Primary Education" – Co-PI, Innovation & Development Grant, Taylor Institute for Teaching and Learning, University of Calgary	CA$ 10,000
2023	Indigenous Engagement Grant for Germanic Linguistics Annual Conference Co-applicant, University of Calgary Faculty of Arts	CA$ 2,350
2022 –23	"New Directions in German Language Research and Teaching" – Co-investigator, Connection Grant, Social Sciences & Humanities Research Council	CA$ 24,998
2021 –23	"Multi-Voice Aural Training for Adult Learners' Perception of Foreign Sounds & Spelling" PI, Insight Development Grant, Social Sciences & Humanities Research Council	CA$ 27,884
2021 –22	"Teaching German Adjective Endings through Metaphorical Narrative Videos" – PI, Innovation and Development Grant, Taylor Institute for Teaching and Learning, University of Calgary	CA$ 3,797
2016 –17	Mind's Eye Society Foundation Scholarship Mind's Eye Society	US$ 1,000
2016	Indiana University College of Arts & Sciences Travel Award Indiana University College of Arts & Sciences	US$ 500
2015	*Language Learning* Dissertation Grant *Language Learning* Dissertation Grant Program	US$ 2,000
2015	Short-Term Research Grant Universität Stuttgart (Germany), Sonderforschungsbereich 732	US$ 4,200
2007	Foster Blaisdell Award (Excellence in Old Norse) Indiana University, Dept. of Germanic Studies	US$ 700
2006	FLEP Graduate Scholarship for Foreign Language Study (for Turkish) Committee on Institutional Cooperation, Foreign Language Enhancement Program	funds declined
2006	FLAS (Foreign Language and Area Studies) Fellowship (for Turkish) Indiana University (U.S. Department of Education)	US$ 1,500 + tuition
2005 –06	Max Kade Fellow Indiana University, Dept. of Germanic Studies (Max Kade Foundation)	Annual fellowship

RESEARCH & INSTRUCTIONAL SOFTWARE SKILLS

Canvas, D2L	Learning Management Systems (LMS)	Instructional design
Qualtrics	Online survey software	Surveys, experiments
Praat	Phonetics analysis & experiment software	Stimuli, scripts, & analysis
OpenSesame	Computer-based experiment platform	Experiment building
DMDX	Computer-based experiment platform	Experiment building
Adobe Creative Suite	Acrobat, Audition, Audacity, Premiere Pro	Media editing, production
Microsoft 365	Word, Excel, PowerPoint, Publisher, etc.	Instruction, research, etc.
Google Drive	Documents, Slides, Sheets, Forms, etc.	Instruction, administration

MANUSCRIPTS SUBMITTED, IN REVIEW, ACCEPTED, OR IN PRESS

Scott, J. H. G. (in press). Tongue-seizing, dream-gifting, and shape-shifting: Barrow-dweller powers for teaching Germanic philology and historical linguistics.

PUBLICATIONS

Peer Reviewed Articles

Scott, J. H. G. (2025). Detargeting the target in phoneme detection: Aiming the task at phonological representations rather than backgrounds. *Frontiers in Language Sciences*, 3:1254956. doi: 10.3389/flang.2024.1254956

Scott, J. H. G., Phillips, S. E., Russell, C. B., Lim, R. Z. J., & Darcy, I. (2024). Hearing and writing German sounds: Influences of phonetic training on L2 perception and spelling. In H. A. A. AlThagafi & J. Ray (Eds.), *Proceedings of the 48th annual Boston University Conference on Language Development*, ISBN 978-1-57473-097-5, Boston, MA, November 2024 (pp. 467–480). Boston, MA: Boston University. Cascadilla.

Scott, J. H. G., & Darcy, I. (2023). Prosodic location modulates listeners' perception of novel German sounds. *Laboratory Phonology, 14*(1). doi: 10.16995/labphon.6428

Scott, J. H. G., Lim, R. Z. J., & Russell, C. B. (2022). Sound-spelling correspondences in FL instruction: same script, different rules. In J. Levis & A. Guskaroska (Eds.), *Proceedings of the 12th Pronunciation in Second Language Learning and Teaching Conference*, St. Catharines, ON [virtual], June 2021. St. Catharines, ON: Brock University. doi:10.31274/psllt.13361

Scott, J. H. G. (2019). Who follows the rules? Differential robustness of phonological principles. In J. Levis, C. Nagle, & E. Todey (Eds.), *Proceedings of the 10th Pronunciation in Second Language Learning and Teaching Conference*, ISSN 2380-9566, Ames, IA, September 2018 (pp. 213–225). Ames, IA: Iowa State University.

Darcy, I., Dekydtspotter , L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., & Scott, J. H. G. (2012). Direct mapping of acoustics to phonology: On the lexical encoding of front rounded vowels in L1 English–L2 French acquisition. *Second Language Research, 28,* 5–40. doi: 10.1177/0267658311423455

Hall, T. A., & Scott, J. H. G. (2007). Inflectional paradigms have a base: Evidence from s-dissimilation in Southern German dialects. *Morphology, 17,* 151–178. doi: 10.1007/s11525-007-9112-z

Book Reviews

Scott, J. H. G. (2014). Review of the book *The Cambridge handbook of second language acquisition*, by J. Herschensohn & M. Young-Scholten (Eds.). *Studies in Second Language Acquisition, 36,* 169–171.

Other Publications

Scott, J. H. G. (2001). German Particle-Complement Verbs in Modern Morphological and Syntactic Theory: Countering the 'Separable-Prefix' Misnomer. *University of Washington Working Papers in Linguistics, 20,* 99–117.

Open Educational Resources (as Series Editor with Roswita Dressler)

Clark, A. & Chan, J. (2025). *Hans im Wald!* [Hans in the woods!]. (M. Siggelkow, Ed.) University of Calgary. doi: 10.11575/PRISM/49423

Byrne, M. (2025). *Die kleinen sommersprossigen Marienkäfer* [The little freckled ladybugs]. (M. Siggelkow, Ed.) University of Calgary. doi: 10.11575/PRISM/48562

White, P. (2025). *Buttons geht zum Arzt* [Buttons goes to the doctor]. [eBook] (M. Siggelkow, Ed.). University of Calgary. doi: /10.11575/PRISM/48508.2

Thompson, D., Burgel, A., Wilson, C. E., & Rodie (2024). *Ein Briefträger im Ausserweltraum* [A letter carrier in outer space] [eBook] (M. Siggelkow, Ed.). University of Calgary. doi: 10.11575/PRISM/48363

INVITED TALKS

Scott, J. H. G. (2023, July 8). *Künstliche Sprachen und sprachliche Kunst: (Un)natürliche Grenzen zu Bruch* [Artificial languages and linguistic art: (Un)natural boundaries broken down] [Invited presentation]. Deutsche Sommerschule am Pazifik, Portland State University, Portland, OR.

Scott, J. H. G. (2023, February 20). *Constructed languages: Historical functions, aesthetic value, and cultural applications* [Invited presentation]. Department of World Languages and Cultures, Portland State University, Portland OR.

Scott, J. H. G., Lim, R. Z. J., Russell, C. B. (2021, November 19). *Orthography as help and hindrance for L2 German* [Paper presentation]. DAAD Fortbildungsseminar: Text und Medien in unserer neuen pädagogischen Landschaft [DAAD Continuing Education Seminar: Text and Media in Our New Pedagogical Landscape], Calgary, AB.

Scott, J. H. G., & Süßenbach, L. (2021, June 23). *Perception, pronunciation, orthography and High-Variability Phonetic Training in foreign language* [Webinar]. TESOL International Association: Speech, Pronunciation, and Listening Interest Section (SPLIS). https://www.youtube.com/watch?v=1XJ4bPFDm0A

Scott, J. H. G. (2015, June 26). *Allophonic alternations and phonotactic constraints governing [ç], [x], and [h] for L2 learners of German* [Paper presentation]. Lingulab Mini-Workshop, Tübingen, Germany.

Scott, J. H. G. (2015, June 25). *Allophonic and phonotactic distributions in L2 German: [ç] and [x] as a case of* e pluribus unum *for L1 American English speakers* [Paper presentation]. Sonderforschungsbereich (SFB) 732 Project A4 Colloquium, Stuttgart, Germany.

Scott, J. H. G. (2015, June 19). *L2 acquisition of alternation and phonotactic constraints governing distribution of German [ç], [x], and [h] by L1 American English speakers* [Paper presentation]. Sonderforschungsbereich (SFB) 732 Annual Retreat, Kleinwalsertal, Austria.

Scott, J. H. G. (2015, May 18). *Acquisition of alternation and phonotactic distribution constraints governing L2 German [ç] and [x] by L1 American English speakers* [Paper presentation]. Sonderforschungsbereich (SFB) 732 Project A7 Colloquium, Stuttgart, Germany.

CONFERENCE PAPERS / POSTERS PRESENTED

Scott, J. H. G., & Dressler, R. (2025, May 2). Writing to be read: Authentic creative writing for language skills and motivation. 31st Germanic Linguistics Annual Conference (GLAC 2025), Denton, TX. https://linguistics.unt.edu/glac2025.html

Scott, J. H. G. (2025, April 11). (De)constructing culture through constructed languages: U-boots in space, Decolonizing our fantasies, and transgressing taboo on Naboo. 11th Language Creation Conference, College Park, MD.

Dressler, R. & Scott, J. H. G. (2025, April 5). Negotiating Linguistic (In)security through Project Based Learning: The By Learners For Learners Project. Languages Without Borders, Canadian Association of Second Language Teachers, Montréal, QC.

Scott, J. H. G. (2024, December 7). *Plurikulturelle Perspektiven zu Papier gebracht und publiziert: Kinderbücher von Lernenden für Lernende* [Pluricultural perspectives put to paper and published: Children's books by learners for learners]. DACH-L Kultur im Sprachunterricht: Eine Fortbildung für Deutschlehrende [German-Austrian-Swiss-Liechtenstein culture in the language instruction: Continuing education for German teachers], American Association of Teachers of German Maryland-DC Chapter, College Park, MD.

Scott, J. H. G., Phillips, S. E., Russell, C. B., Lim, R. Z. J., Darcy, I., & Süßenbach, L. (2023, November 4). *Hearing and writing German sounds: Influences of phonetic training on L2 perception and spelling* [Poster presentation]. 48th Annual Boston University Conference on Language Development (BUCLD), Boston, MA. https://www.bu.edu/bucld/

Scott, J. H. G., Phillips, S. E., Lim, R. Z. J., Russell, C. B., Darcy, I., & Süßenbach, L. (2023, September 8). *Phonetic training for novel category perception and orthographic learning: Relative gains of low- and high-variability for beginners of German* [Paper presentation]. 14th Annual Pronunciation in Second Language Learning and Teaching (PSLLT) Conference, West Lafayette, IN. https://web.cvent.com/event/e0861a1b-556f-4a6c-8e1a-3f11196b6380/summary

Scott, J. H. G., Phillips, S. E., Russel, C. B., Lim, R. Z. J., Darcy, I., & Süßenbach, L. (2023, 22 April). *Effects of Low- and High-Variability Phonetic Training on Category Perception and Orthographic Awareness in Early L2 German* [Paper presentation]. Germanic Linguistics Annual Conference 2023, Banff, AB, Canada. https://glac2023.ca/

Scott, J. H. G., Lim, R. Z. J., & Russell, C. B. (2021, June 18). *Sound-spelling correspondences in FL instruction: Same script, different rules* [Paper presentation]. 12th Annual Pronunciation in Second Language Learning and Teaching (PSLLT) Conference, St. Catharines, ON. https://brocku.ca/psllt-2021/

Scott, J. H. G., Russell, C. B., & Lim, R. Z. J. (2021, May 12). *Sound and spelling in L2/L3 German: Same script, different rules* [Paper presentation]. Twenty-Seventh Germanic Linguistics Annual Conference (GLAC-27), Madison, WI. https://glac2021.weebly.com/

Scott, J. H. G., & Darcy, I. (2020, July 6). *German unassimilated coronal nasals cause reduced inhibition* [Poster presentation]. LabPhon17, Vancouver, BC. https://labphon.org/labphon17/detailed-programme

Scott, J. H. G., & Darcy, I. (2020, April). *Psycholinguistic evidence for underspecification: German Regressive Nasal Assimilation* [Conference session]. Twenty-Sixth Germanic Linguistics Annual Conference (GLAC-26), Athens, GA. https://glac2020.weebly.com/ (Conference canceled)

Scott, J. H. G. (2019, May 4). *The Awfully Elusive German Language: In Search of a Property Theory of Mid and Back Continuants* [Poster presentation]. Twenty-Fifth Germanic Linguistics Annual Conference (GLAC-25), Iowa City, IA.

Scott, J. H. G. (2018, September 7). *Who Follows the Rules? Differential Robustness of Phonological Principles* [Paper presentation]. 10th Annual Pronunciation and Second Language Learning and Teaching (PSLLT) Conference, Ames, IA.

Scott, J. H. G., and Darcy, I. (2018, May 11). *Phonetic Category Revision in Early L2 German Dorsal Fricatives: From Naïve Listener to Beginning Learner* [Paper presentation]. Twenty-Fourth Germanic Linguistics Annual Conference (GLAC-24), State College, PA.

Scott, J. H. G. (2017, May 10). *Jigsaw Surveys & Learning Logs: Using Qualtrics and Canvas for Student-Centered Learning* [Paper presentation]. Faculty Con 2017, Indianapolis, IN.

Scott, J. H. G., & Darcy, I. (2016, June 12). *There Goes the Neighborhood! Avoiding Labels in L2 Phoneme Detection* [Paper presentation]. 8th International Conference on Second-Language Speech (New Sounds 2016), Aarhus, Denmark.

Scott, J. H. G., & Darcy, I. (2016, April 2). *Where It Is and How It's Writ: Influences on Cross-Language Perceptual Assimilation of German Fricatives* [Paper presentation]. Sound to Word in Bilingual and Second Language Speech Perception (Sound to Word 2016), Iowa City, IA.

Scott, J. H. G. (2015, May 9). *Position-sensitive perceptual assimilation of German dorsal fricatives by L1 English pre-learners: The initial state for acquisition of an L2 phonological alternation* [Paper presentation]. Twenty-First Germanic Linguistics Annual Conference (GLAC-21), Provo, UT.

Sprouse, R. A., Seo, H.-K., El-Ghazoly, B., Gabriele, L. McGuire, M. Mossman, S., Scott, J. H. G., & Su, Y. (2013, October-November). *Deep lexical transfer and the acquisition of the English dative alternation* [Poster presentation]. 32nd Second Language Research Forum (SLRF), Provo, UT.

Scott, J. H.G. (2013, April). *West-Germanic Gemination: Stress, Sonority and the Split Margin Approach* [Paper presentation]. Nineteenth Germanic Linguistics Annual Conference (GLAC-19), Buffalo, NY.

Darcy, I., Dekydtspotter, L., Sprouse, R. A., Daidone, D., Kaden, C., Krueger, F., & Scott, J. H. G. (2012, April). *Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels* [Paper presentation]. Eighteenth Germanic Linguistics Annual Conference (GLAC-18), Bloomington, IN.

Scott, J. H. G. (2011, April). *Labio-Laryngeal Fricative or Voiceless Labio-Velar Approximant?: Hʉaþ with the Gothic <hʉ>?* [Paper presentation]. Seventeenth Germanic Linguistics Annual Conference (GLAC-17), Austin, TX.

Scott, J. H. G. (2011, February). *Doorknobs, Beans, Sex and Doorknobs* [Paper presentation]. Eighth Biennial Graduate Student Conference, Bloomington, IN.

Scott, J. H. G. (2010, April-May). *On the Gemination of /w/ in West Germanic One Hundred Twenty-Four Years Later* [Paper presentation]. Sixteenth Germanic Linguistics Annual Conference (GLAC-16), Milwaukee, WI.

Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, November). *The contours of lexico-phonological dissociation in English-French interlanguage* [Poster presentation]. 34th Boston University Conference on Language Development, Boston, MA.

Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, October). *Lexical encoding of new phonological categories: An English-French interlanguage lexico-phonological study* [Paper presentation]. Second Language Research Forum, East Lansing, MI.

Scott, J. H. G. (2009, October). *A Positional Markedness Approach to Sandhi Tone Shift in Chaoyang Chinese* [Paper presentation]. 15th Mid-Continental Workshop on Phonology (McWOP 15), Bloomington, IN.

Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., Schaefer, V. & Scott, J. H. G. (2009, May). *Category formation and lexical encoding of a new contrast* [Poster presentation]. The Acoustical Society of America's 2nd Special Workshop on Speech: Cross-language speech perception and variation in linguistic experience. Portland, OR.

Scott, J. H. G. (2008, May). *The Monostratal Approach over the Cycle and Directional Asymmetry in Morphophonology* [Paper presentation]. The Fourteenth Germanic Linguistics Annual Conference (GLAC-14), Madison, WI.

Scott, J. H. G. (2007, October). *On the Nature of Gothic /s/ and /sC/ Clusters with Respect to Sanskrit* [Paper presentation]. Philologists in Germanic Studies at Illinois and Indiana 13 (PIGSTII 13), Urbana-Champaign, IL.

Scott, J. H. G. (2007, April). *Onset Formation in Sanskrit and Gothic Partial Reduplications* [Paper presentation]. Thirteenth Germanic Linguistics Annual Conference (GLAC-13), State College, PA.

Scott, J. H. G. (2006, April). *Tautomorphemic Coronal Fricative Dissimilation in Swabian German /sC/ Clusters* [Paper presentation]. Twelfth Germanic Linguistics Annual Conference (GLAC-12), Urbana-Champaign, IL.

Scott, J. H. G. (2006, April). *Formalizing Rhotacization (/z/ > /r/) in NW Gmc: Norse Runic Evidence* [Paper presentation]. Berkeley Germanic Linguistics Roundtable, Berkeley, CA.

SERVICE TO PROFESSION

DEPARTMENT / UNIVERSITY SERVICE

Ph.D. Committee Service, University of Calgary

02/2023	Neutral Chair, Ph.D. Dissertation Defence, Shuo Kang, Applied Linguistics
01/2021	Examiner, Thesis Proposal Examination, Lisa Süßenbach, Applied Linguistics
12/2020	Examiner, Field of Study Oral Examination, Dušan Nikolíc, Linguistics
2023–24	Faculty Reviewer, Annual Learning Outcomes Assessment (German Studies)
2022–23	Faculty Member, SLLLC Undergraduate Programs and Curriculum Committee
2021–22	Faculty Member, SLLLC Equity, Diversity, & Inclusion Steering Committee
2020–23	Faculty sponsor, *Deutsch Erleben* German student club, University of Calgary
2020–23	Language Placement Advisor, German Program, SLLLC, University of Calgary
2008–09	Co-President, Graduate Steering Committee, Dept. of Germanic Studies
2008	Planning Committee, Germanic Studies Graduate Student Conference
2007	Student Representative, Bloomington Faculty Council
2007	Bloomington Faculty Council, Long Range Planning Committee
2007	Liaison, Executive Committee, Graduate and Professional Student Organization
2006–07	Planning Committee, Germanic Studies Graduate Student Conference
2006–07	Bloomington Faculty Council, External Relations Committee
2006–07	Campus Liaison, Executive Committee, Graduate and Professional Student Organization
2005–07	Chair, Graduate Benefits Committee, Graduate and Professional Student Organization
2005	Departmental Representative, Graduate and Professional Student Organization

PROFESSIONAL ORGANIZATION SERVICE

2024-25 Organizer, 11th Language Creation Conference (11–13 April, 2025, College Park, MD)
2022–23 Southern University Representative, Second Languages & Intercultural Council (Alberta)
2022–23 Co-Organizer, Germanic Linguistics Annual Conference (20–22 April, Banff, Alberta)
2021–23 Co-Chair, Alberta German Language Education Consortium (AGLEC)
2021 Co-Organizer, DAAD Fortbildungsseminar: Text und Medien in unserer neuen pädagogischen Landschaft [DAAD Continuing Education Seminar: Text and Media in Our New Pedagogical Landscape], Calgary, AB

REVIEWING / EDITING

current Reviewer: *Linguistics Vanguard*
current Reviewer: *Journal of Second Language Pronunciation*
current Reviewer: *Second Language Research*
current Reviewer: *Journal of Experimental Psychology: Human Perception & Performance*
current Reviewer: *Modern Language Journal*
current Reviewer: *Frontiers in* (*Communication* | *Psychology* | *Language Sciences*)
current Reviewer: *Die Unterrichtspraxis/Teaching German*
2024 Conference abstract reviewer: 18th Conference on Laboratory Phonology
2023 Conference abstract reviewer: 10th Language Creation Conference
2023 External Peer Reviewer: Insight Grant Application
Social Sciences and Humanites Research Council of Canada (SSHRC)
2021 Chapter Reviewer: *Online Language Teaching in Diverse Contexts* (edited volume)
2020 Conference abstract reviewer: Second Language Research Forum 2020
2018 Proceedings reviewer: Pronunciation in Second Language and Teaching (PSLLT)
2017 Conference abstract reviewer: Second Language Research Forum 2017
2013–14 Editorial Assistant, *Studies in Second Language Acquisition*

EXTRACURRICULAR SERVICE

2006–08 Indiana State Coordinator, National Association of Graduate-Professional Students
2006–07 President, Indiana University Swing Club

PROFESSIONAL LEARNING

Instructor Focus Group Series for Study on Formative Feedback Uptake
led by Brit Paris (Ph.D. candidate, Educational research)
Werklund School of Education, University of Calgary
November 2019 – May 2020

Workshop Series on Integrating Mindfulness Practices in Language Teaching
led by Alba Fano-Trabanco (Ph.D. candidate, Applied Linguistics)
School of Languages, Linguistics, Literatures and Cultures, University of Calgary
January – April 2021

Conference on Postsecondary Learning and Teaching
Taylor Institute for Teaching and Learning, University of Calgary, Piikani First Nation
May 1–3, 2022

Online-Prüferschulung [Test Proctor Training] Goethe-Zertifikat A1, A2
Goethe Institute, Toronto, ON
June 14/29, 2022

Indigenous Relations Training Program
24 hours in 8 modules coordinated by Writing Symbols Lodge, University of Calgary
August 8–12, 2022

Advancing Agency in Language Education (Participant & Consultant)
Research project on action-oriented, technology-mediated, plurilingual pedagogies
https://aaleproject.wixsite.com/aale
February 2023 – present

Gamification (Microcredential)
1 hour, Teaching & Learning Transformation Center, University of Maryland
October 23, 2024

LANGUAGES

Modern		**Historical**	
English	Native	Old Norse	reading knowledge
German	Near-native	Old Saxon	reading knowledge
Turkish	Certified reading knowledge	Old English	reading knowledge
Icelandic	Intermediate	Old High German	reading knowledge
Uzbek	Intermediate	Middle High German	reading knowledge
Norwegian	Introductory	Gothic	reading knowledge
Dutch	Introductory		

MEDIA COVERAGE

Belpois, M. (2025, May 11). Qui se cache derrière le na'vi d'"Avatar" ou le ghor d'"Andor" ? Créateur de langue, un métier fascinant [Who's behind the Na'vi of "Avatar" or the Ghor of "Andor"? Language designer, a fascinating profession]. *Télérama*. Retrieved from https://www.telerama.fr/cinema/qui-se-cache-derriere-le-na-vi-d-avatar-ou-le-ghor-d-andor-createur-de-langue-un-metier-fascinant-7025575.php

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ARTISTIC CONTRIBUTION

Baldung [Constructed language]. West Germanic *a posteriori* constructed language designed for the Netflix Original series *Archive 81* (2022), including translations of texts for scripts and accent coaching with actors.
Series credit as Medieval Language Consultant: https://www.imdb.com/name/nm13364156/